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# New Expectations for Teachers

*Facilitate and Inspire  
Student Learning &  
Creativity*

*Design and Develop Digital-  
Age Learning Experiences  
and Assessments*

*Model Digital-Age Work and  
Learning*

*Promote and Model Digital  
Citizenship and  
Responsibility*

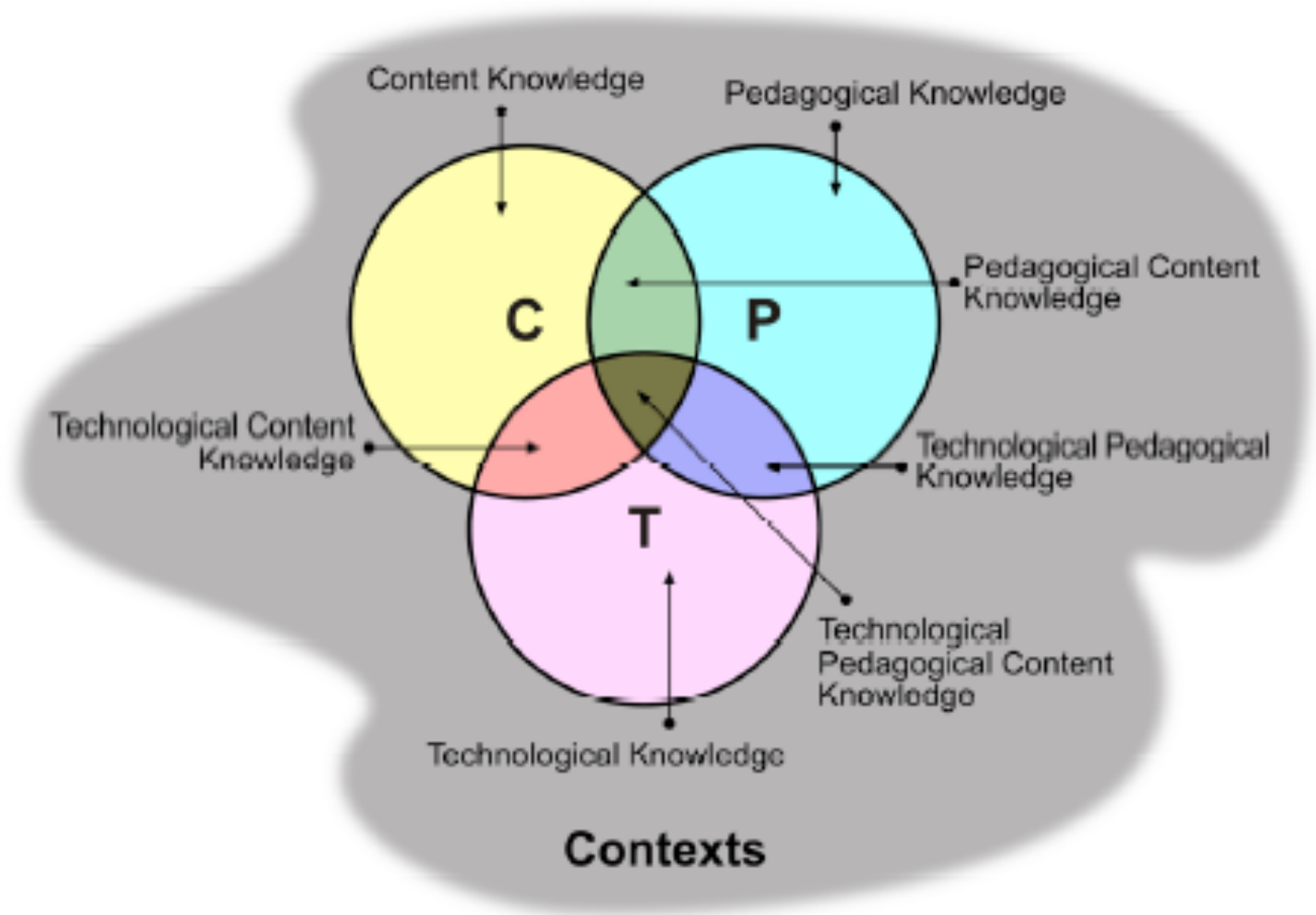
*Engage in Professional  
Growth and Leadership*



# Standard 1: Facilitate and Inspire Student Learning & Creativity

Use knowledge of curriculum, pedagogy & technology to facilitate experiences that advance student learning, creativity & innovation

Face 2 Face & Virtual



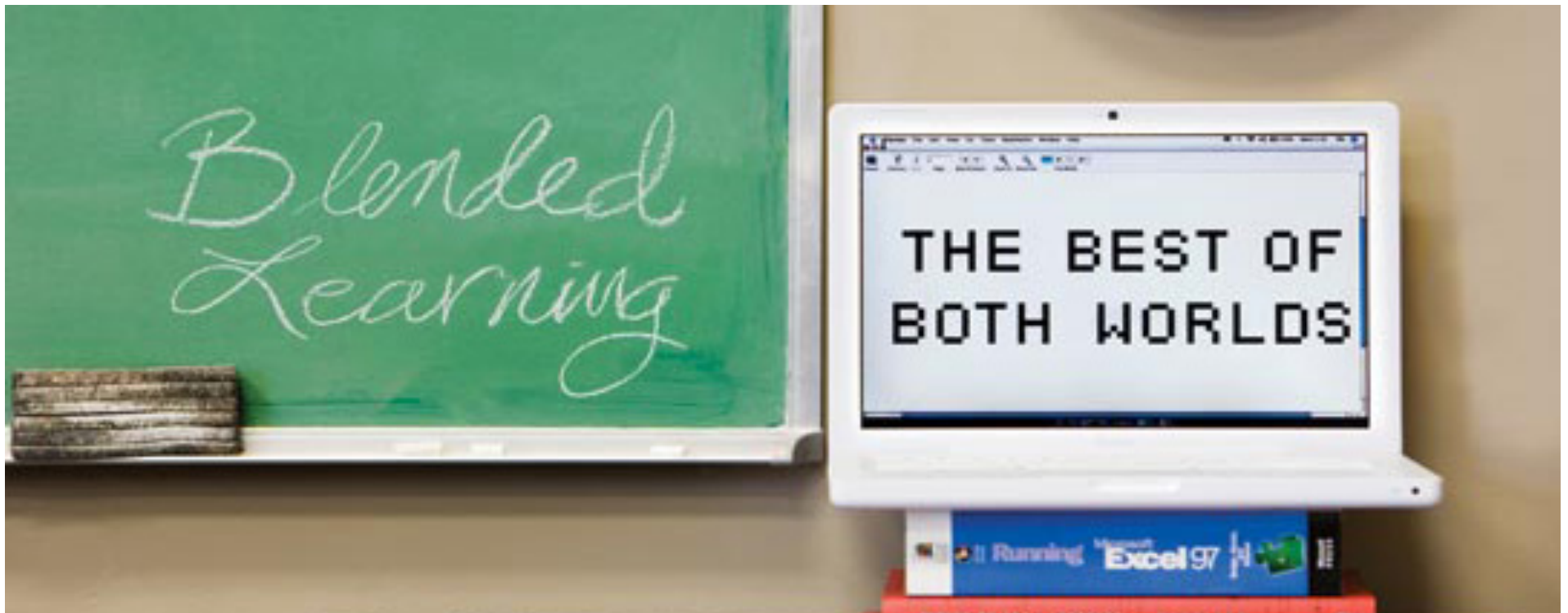
The TPCK framework and its knowledge components (Koehler & Mishra, 2008)

# Teachers:

- Promote, support & model creative and innovative thinking & inventiveness
- Engage students in exploring real-world issues and authentic problem solving using digital tools & resources



- Promote student reflection using collaborative tools to reveal and clarify students' conceptual understanding & thinking, planning & creative processes
- Model collaborative knowledge construction by engaging in learning with students, colleagues and others in f2f & virtual environments



- Multiple learning objectives
- Motivating and engaging
- Allow for flexible and customized instructional design
- Promotes reflection
- Provides an authentic learning experience
- **Models effective instructional practice for the 21<sup>st</sup> century learner**



## Standard 2: Design & Develop Digital-Age Learning Experiences & Assessments

Teachers design, develop & evaluate authentic learning experiences & assessments incorporating contemporary tools & resources.

Maximize content learning in context & develop knowledge, skills & attitudes identified in NETSS

# Teachers:

- Design or adapt relevant learning that incorporate digital tools & resources to promote learning & creativity [Pam Crawford](#)
- Develop technology rich environments that enable students to pursue personal curiosities and become participants in setting their own educational goals, manage their learning and assess their progress [Jon Lewis](#)

- Customize and personalize learning activities to address students diverse learning styles, working strategies and abilities



- Provide students with multiple and varied formative and summative assessments aligned with curriculum and use resulting data to inform teaching & learning

